



Compassion, Endurance, Friendship, Pride, Thankfulness

PESSPA

PE Premium Spend and Development Plan 2019-20

KEY:	
AIM 1	The engagement of all pupils in regular physical activity (CMO guidelines; 60 mins of physical activity per day of which 30 mins should be in school)
AIM 2	To raise the profile of PE and sport across the school as a tool for whole school improvement
AIM 3	To increase the confidence, knowledge and skills of all staff in teaching PE and Sport
AIM 4	To provide a broader range of sports and activities to all pupils
AIM 5	To increase participation in competitive sport
AIM 6	To ensure that all pupils achieve the statutory requirements for swimming by the end of key stage 2

Total PE Premium Grant: £16,900

Aim 1: To engage all pupils in regular physical activity and kick start healthy active lifestyles

Objective: To increase physical activity levels at playtime and lunchtime

Success indicator:

Healthy Living journals (HLJs) and playground obs show that at least 60% of children active at playtime

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> • Review the activities available to children at playtimes and the use of the equipment • Provide training to Year 5/6 pupils to equip them with key skills to lead and support physical activities at playtimes • Establish playtime clubs that promote physical activity, social skills, positive mental health and problem solving • Introduce 'Challenge of the Term' and work with Year 5/6 pupils to support • Liaise with playground staff to ensure that appropriate systems are in place • Discuss the purchase of a playground container specifically for playground equipment • Purchase additional playground equipment specifically for use at playtimes • Involve the school council in reviewing and developing the playground provision 	SD /EM	T1&2		Sept 19: Leadership Units built into curriculum map	Feb 20 Year 5/6 curriculum includes units on leadership. Equipment and storage solutions for the playground have been identified. Programme of clubs planned and partially resources ready for a term 4 start.
	SD /EM	T1&2, 5&6			
	SD	T5&6		T5: New equipment to be purchased	
	SD	T5&6		T5/6: Clubs and challenges up and running	
	SD	T5&6	£300		
	SD/EM	T5		2020-21 Development plan includes ideas from the school council	
	SD /EM	T5	£200		
	SD /VP	T5&6			

Outcome:

Aim 1: To engage all pupils in regular physical activity and kick start healthy active lifestyles

Objective: To develop targeted programmes to increase physical activity levels amongst inactive groups

Success indicator:
10% increase in PA levels amongst inactive group

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> • Gather information to identify which children are active through extra-curricular programmes and activities outside of school • Triangulate data with teacher feedback and playground observations • Identify inactive children and begin to track activity for this group • Liaise with VP to arrange an opportunity for school council to do some research into what might encourage children to be more physically active. • Use the information to plan targeted programmes • Provide CPD to train staff to deliver forest school programme across whole school (2 year programme) 	SD / Class Teachers	T5&6	£1500	T5: HLJ data analysis and target group to be identified T6: Planning in place for next academic year	HLJs introduced and being used to gather data in preparation for analysis
	SD	T5&6			
	SD	T5&6			
	SD / VP	T5&6			
	SD	T5&6	£1015		
TBC		£925			

Outcome:

Aim 2: To raise the profile of PE and Sport across the school and impact on whole school improvement

Objective: To develop the PE curriculum to include the explicit teaching of Physical / Cognitive and Social / Emotional skills

Success indicator:

Assessment data and reports reflect learning across the three strands
Marker children show improved soc/emo skills

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> • Create a document detailing the progression of skills across the three strands • Ensure that unit overviews detail the learning across the three strands • Ensure that all lesson plans include development of skills relating to the three strands • Introduce an assessment framework that enables teachers to track and progress across the three strands • Develop links between social / emotional learning and the wider curriculum , particularly PSHE 	SD	T1		Sept 20: Progression and assessment documents on shared drive Termly: Units and lesson pans on shared drive	Feb 20 Skills progression documents for cognitive / Soc/emo and Physical on staff shared drive Unit overviews draw on progression document and detail learning in unit across the three strands All lesson plans incorporate three strands and related assessment foci. Links with PSHE will be developed further once new scheme is purchased.
	SD	Ongoing			
	SD	Ongoing			
	SD	T1			
	SD	Ongoing			

Outcome:

Aim 2: To raise the profile of PE and Sport across the school and impact on whole school improvement

Objective: To integrate PESSPA into the wider development of health, wellbeing and mental health across the school	Success indicator: Pupils can articulate the importance of PA at an age-appropriate level. HLJs show that pupils are making healthy choices
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Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> Carry out a whole school wellbeing screening using the Edukit resource Use the results of the screening to create a development plan for the remainder of this academic year / next Develop links between PE and PSHE to support children to understand the relationship between physical activity and physical and mental wellbeing Adapt the PE curriculum to include explicit teaching of key health related principles Incorporate BEAM sessions into EYFS physical education programme Introduce interventions and support for children with poor fine and gross motor skills Link physical activity to the Zones of Regulation programme so that children understand how motor activity can help them to self-regulate Introduce 'Fit 'n' Healthy' sessions within the curriculum to support children to understand the link between PA, mental health and wellbeing 	Class teachers SD / EM SD SD SD / VP SD SD / LE SD	T5 T5/6 Ongoing Sept 19 Sept 19 T5&6 T5&6 Sept 19		Sept 19: Curriculum map to include BEAM, 'Fit n Healthy and health related units T5: Edukit screening complete T6: In school support pathway established for children with fine and gross motor control difficulties	Feb 20 PE plans include explicit teaching of health-related principles Three teachers trained to deliver sensory circuits and three to deliver BEAM. BEAM sessions now integral to the EYFS curriculum. Sensory circuit session now running before school and two fine motor interventions in place. Curriculum map includes 'Fit n Healthy' unit in each year group.

Outcome:

Aim 2: To raise the profile of PE and Sport across the school and impact on whole school improvement

Objective: To increase parental engagement and the use of pupil voice to develop PESSPA within the school

Success indicator:

10% decrease in number of forgotten kits each term
HLJs show positive attitudes towards PE

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> • Introduce a bi-annual newsletter for parents, updating them on what has been happening in PESSPA and incorporating feedback from the children • Develop the PE section of the school website to highlight key activities and links with the wider curriculum • Introduce the use of Healthy Living Journals (HLJs) from Year 1 to Year 6 • Develop the role of the school council within the planning and development of PESSPA across the school • Develop the role of PE monitors in promoting and supporting PESSPA across the school 	SD / EM	T6		T4: First PE Newsletter	HLJs introduced
	SD	Ongoing		T5: Plan for school council devised with VP	
	SD	T3		T6: Analysis of HLJ data	
	SD / VP	T6			
	SD / EM	T6			

Outcome:

Aim 3: To increase the confidence, knowledge and skills of all staff in teaching PE and Sport

Objective 1: To ensure that all staff are confident to lead high quality PE lessons				Success indicator: Audits show increased KSU and confidence Healthy Living journals show positive attitudes	
Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> • Audit of current KSU and confidence to assess priority areas • Plan CPD and curriculum delivery to support development of individual staff members • Implement programme of team teaching to address areas of development for staff • Provide opportunities for observation and feedback, amend support plans as necessary • Develop Scheme of Work providing all key information that teachers need for high quality planning • End of year audit to assess impact of support and identify any target areas for the coming academic year • Review and update the PE policy to ensure clear guidance and support for staff 	SD SD SD SD/EM SD SD/EM SD	Sept 20 Sept 20 Ongoing T4-6 Ongoing July 20 July 20	£9,332	T3: Meeting to review and refocus support T5-6: teachers to be leading lessons from plans T6: Revised policy available for SLT approval	Feb 20: Target areas for support have been identified from audits. Support plans in place for all teaching staff. SoW being written and adjusted as taught. Teachers have taken part in team teaching sessions in OAA, Gym and Dance, EYFS.
Outcome:					

Aim 3: To increase the confidence, knowledge and skills of all staff in teaching PE and Sport

Objective 2: To develop a detailed planning and assessment framework to support high quality teaching and learning in PE

Success indicator:

Staff audits report greater confidence in planning / Pupil progress is good / Healthy Living Journals show positive attitudes

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> • Review the curriculum map for PE and develop to ensure that PE is integrated with the wider school curriculum, priorities and values • Develop the skills progression to provide more detailed guidance on progression across the three key strands • Create a cohesive two-year cycle of units ensuring progression, opportunities for mastery and transference. Include safe practice, teaching safety and assessment • Develop individual lesson plans for each unit • Review lesson plans and units following teaching and amend as appropriate • Ensure all planning is available on the staff shared drive for future years. • Provide a bank of supporting resources to supplement the scheme of work • Work with staff through team teaching and staff meetings, if necessary, to induct them to the new scheme of work / assessment framework and how to use it. 	SD	Aug 20		Sept: 19 New curriculum map ready	Feb 20 New curriculum map and skills progression document being used to guide planning
	SD	Aug 20		T3 – T1&2 plans uploaded	Unit and lesson plans in development and beginning to be uploaded to shared drive.
	SD	T1&2		T5 – T3&4 plans uploaded	
	SD	Ongoing		Aug – T5&6 plans uploaded	
	SD	Ongoing		Jul 20: Teacher induction to scheme complete	New PE resources section in staffroom
	SD	Ongoing			New PE resources sections created on shared drive.
	SD	Ongoing		2020-21 Induction to assessment element	Teachers using new SoW in lessons.
	SD	Ongoing			

Outcome:

Aim 4: To provide a broader experience of a range of sports and physical activities to all pupils

Objective: To increase the range of activity areas covered in curriculum PE lessons

Success indicator: At least 3 new activities
HLJs show positive attitudes and good engagement /
Observations and planning show increased activities being taught

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> Review curriculum map and identify opportunities to introduce new activity areas Develop resources, planning and assessment for the new activity areas and upload to the shared drive Provide team teaching opportunities to teachers, as necessary, to ensure that they are confident to deliver new curriculum areas Audit equipment and identify additional equipment needed to deliver new curriculum activities. Evaluate pupil views on the range of activities available. Are there more activities that they would like to do? 	SD	Aug 20		Sept 2019: Curriculum map revised	Feb 20: Curriculum expanded to include OAA, Gym, Dance, Flexibility as well as units in Leadership and Health / Wellbeing (at least 6 new activity areas introduced).
	SD	Ongoing			
	SD	Ongoing		T3: CPD review meetings with teachers	
	SD / EM	T1&2	£2038		
	SD/ class teachers	T6		Jul 20: Pupils to complete Healthy Living Journals	Audit of equipment complete – waiting for additional funds to become available. Team teaching in progress.

Outcome:

Aim 5: To increase participation in competitive sport (inter)

Objective: To ensure that all pupils have the opportunity to take part in at least one inter school competition each academic year

Success indicator:

100% of children in KS1 and 2 involved in inter school competition

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> • Review the opportunities currently available for children to take part in inter school competition • Identify target groups • Ensure there is an accurate system for recording participation in competition across the school • Liaise with local collaborative school to develop opportunities for children in KS1 to take part in competition eg: Mini – Olympics / Multiskills festival • Explore additional opportunities to take part in competition within the local area and beyond 	SD/EM	T3	£500	T3/4: Target groups identified	Feb 20 Some target groups identified. Further data analysis required.
	SD/EM	T3		T5/6: At least 1 inter school competition for KS1	
	SD	T5		2020-21: Detailed plan for increasing competition for all target groups	
	SD/EM	T5&6			

Outcome:

Aim 5: To increase participation in competitive sport (intra)

Objective: To ensure that all pupils have the opportunity to take part in at least three intra school competitions each academic year

Success indicator:

100% of children across the school take part in 3 intra school competitions

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> • Introduce competitions into PE lessons as part of an approach to end of unit assessments, where appropriate • Devise and introduce a virtual competition for each key stage linked to the development of key skills • Liaise with class teachers / SLT to promote competitions and maintain interest • Develop a competition overview for next academic year, to include inter and intra competition 	SD	Ongoing	£100	Sept 19: Curriculum map to identify units linked to intra competition	Feb: Intra competitions planned into appropriate units of SoW Virtual competitions in planning stage
	SD	T5/6		T5: Virtual competition programme launched to children	
	SD/ EM	T4/5/6		2020-21: Competition overview on website	
	SD	Sept 20			

Outcome:

Aim 6: To ensure that all pupils achieve the statutory requirement for swimming by the end of key stage 2

Objective: To increase the percentage of pupils achieving end of key stage expectations in swimming to 70% (followed by year on year increases).

Success indicator:
70% pupils achieve end of key stage expectations

Actions:	By	Timescale	Budget	Monitoring / Milestones	Progress
<ul style="list-style-type: none"> Review current arrangements for taking children swimming in key stage 2 Develop a plan to enable top up sessions to be provided for children in year 5 who haven't met expectation by the end of swimming in year 3/4. Analyse data from this year's swimming and identify pupils who need top up provision Create a tracking sheet to be shared with the swimming provider to ensure assessment information is provided for all children at the end of a unit. Provide tracking sheets to supervising adults Liaise with swimming provider to ensure that expectations regarding teaching content are clear 	SD/EM SD/EM Swimming leisure centre.	T4 T5&6 T4 T4 T5&6	£990	T5: Assessment data to be complete for years 3/4 T6: Plan for next academic year to be agreed by SLT	Tracking sheet created and shared with swimming teachers and supervising adults.

Outcome:

Total PE Premium Expenditure: 16,900