

In Literacy and Communication and Language we will be:

- Reading the stories 'The Emperor's Egg,' 'Lost and Found' and 'Big Bear, Little Brother.'
- Showing our understanding of a text by using our own words and new vocabulary to retell the story
- Using 'Little Wandle' to continue to learn our Phase 2 and 3 phonics sounds
- Writing labels, captions and short sentences.
- Identifying some Phase 2 and Phase 3 'tricky words' and using these within our writing
- Using 'how' and 'why' questions to deepen and clarify our understanding
- Developing confidence in writing
- Reading words and simple sentences that are consistent with our phonic knowledge

In Physical Development (PD) we will be:

Gross motor:

- Moving to music through Write Dance
- Using BEAM to develop our motor skills
- Developing our independence when dressing for PE or going outside
- Beginning to show an awareness of space.
- Using our bodies to travel in different ways such as running, hopping, jumping and skipping
- Learning a range of skills through our topics of 'Agility' and 'BEAM'

Fine motor:

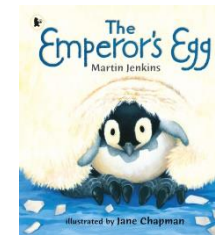
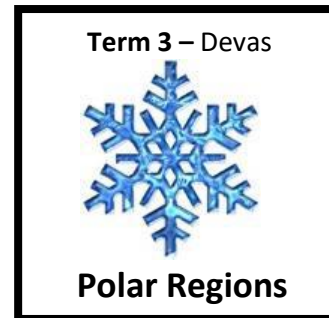
- Continuing to develop our pencil control and hold to support our writing
- Using one handed tools such as scissors, paintbrushes, chinks and glue sticks.

In Mathematics we will be:

- Learning the number name zero and the numeral 0
- Comparing numbers to 5 to see which group has the most and least
- Looking at the composition of numbers 4 and 5
- Comparing mass and capacity
- Learning about the numbers 6, 7 and 8 including recognising, ordering, writing and subitising
- Identifying and making pairs

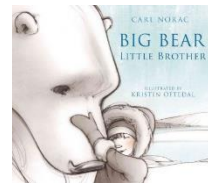
In Personal, Social and Emotional Development (PSED) we will be:

- Managing our own basic hygiene including dressing, going to the toilet, and washing our hands regularly
- Developing our understanding of following a set of instructions that involve several ideas
- Developing our confidence, independence and perseverance when faced with a challenge
- Developing an awareness of other people's feelings and how we can help people
- Developing our awareness of feelings and understanding that some actions can hurt other people's feelings.
- Work collaboratively and listen to others.



In RE we will be discussing the following:

- That the word 'God' is a special name for Christians
- Who do Christians believe made the world?
- Christians respect God's name and use it with love and care.
- God is behind all there is in the world.
- How can we look after our world?
- What is Umuganda in Africa?



In Understanding the World (UW) we will be:

- Identifying signs of Winter
- Exploring changing states of matter
- Making observations and drawings of animals from other countries
- Using maps to identify the Artic and Antarctica
- Comparing the lives of Inuit people to ours
- Learning some similarities and differences between England and the Artic and Antarctica
- Identifying Polar explorers

In Expressive Arts and Design (EAD) we will be:

- Introducing a storyline into our role play.
- Using props and materials to act out narratives and stories
- Using a range of materials and tools to create art work including cardboard, chalk, cling film, shaving foam paper, pens and paint
- Performing songs and rhymes with others
- Sharing our creations with our peers and explaining the processes we have used.